



The Marrung Education Plan exists to support schools to provide quality and meaningful education to Koorie students.

Schools are expected to:

- work in partnership with the local Koorie community to develop place-based approaches to improving student outcomes
- support the development of high expectations and individualised learning for Koorie students
- create a learning environment for all students that acknowledges, respects and values Koorie cultures and identities
- view success for their Koorie students as core business.

Background

Consistent with the principle of self-determination, Marrung: Aboriginal Education Plan 2016-2026 (Marrung) was developed in partnership with the Victorian Aboriginal Education Association Incorporated (VAEAI). Strong partnerships with the Koorie community will be the foundation for achieving outcomes for Koorie students in Victoria.

Programs and reforms

Programs and actions under Marrung include:

- extending the Early Year Koorie Literacy and Numeracy support to Koorie students not meeting Year 3 reading and numeracy benchmarks in Years 4 and 5
- working with schools with high Koorie absences and sharing effective practice
- supporting the Koorie Academy of Excellence
- supporting schools to use Individual Education Plans, including trialling Koorie student and family support plans through the Framework for Improving Student Outcomes (FISO)
- undertaking research to identify factors that contribute to academic achievement (including higher NAPLAN and ATAR scores) and implement supporting strategies
- accessing Marrung Education Scholarships for high achieving Aboriginal students studying Years 11 and 12 in government schools.

At Yea Primary School, we provide detailed Individual Education Plans (IEPs) tailored to each of our Koorie students, ensuring their specific needs are addressed. In addition, we conduct regular Student Support Group Meetings (SSG) to continually assess and meet the evolving needs of our students and support families.

To uphold a culturally inclusive learning environment, we maintain close communication with our Koorie Engagement Support Officer (KESO). This collaboration ensures that we receive guidance on fostering cultural inclusivity and effectively coordinating services to support the engagement and overall success of Koorie children and young individuals.

Furthermore, we diligently monitor and audit our teaching programs to ensure the integration of Aboriginal Perspectives as a consistent element within our teaching frameworks. This commitment is embedded within our regular planning cycles across all teaching teams.