



Yea Primary School Values Rubric

	<u>Excellent</u>	<u>Very Good</u>	<u>Good</u>	<u>Okay</u>	<u>Needs Improvement</u>
Description	<p><i>“Your child is a model citizen. They demonstrate all the school values independently, consistently and frequently. They are a pleasure to teach and have as a member of our school community. They build positive relationships and treat other people with kindness and respect. When things are difficult your child knows where to go for support and demonstrates grit and determination.”</i></p>	<p><i>“Your child almost always does the right thing. They regularly demonstrate the school values independently and frequently. They are a valued part of the Yea Primary community. They build positive relationships with most of their peers and are inclusive and kind to others. When challenged your child can persevere and seek support from appropriate sources at school.”</i></p>	<p><i>“Your child generally does the right things at school and knows the school expectations. They demonstrate the school values regularly in most environments, however, may need regular reminding of some expectations or in some subjects. They generally get along well with their peers. When challenged or finding things difficult your child will usually persevere and succeed with support from school staff.”</i></p>	<p><i>“Your child knows the school values and expectations and with support will usually demonstrate them in class and the playground. Your child may be given support for behaviours and/or requires extra support to organise themselves and to engage in learning in some environments. Your child treats most of their peers well and is working on reducing incidents in the playground. When presented with a challenging situation your child will sometimes attempt the task or ask for support.”</i></p>	<p><i>“Your child needs regular support and intervention to demonstrate the school values in most environments. On regular occasions they are disruptive to other students and may be reluctant to engage in their own learning. Your child is working on their social skills both in the classroom and playground and is working on being kind and inclusive to all students at Yea Primary School. Your child will often try to avoid tasks they feel may be challenging even when provided with additional support and is encouraged to access the supports available.”</i></p>
Be Respectful	<p>Demonstrates appropriate classroom behaviour. Avoids distractions in class. Shows respect and consideration for others in the yard. Is polite and courteous to staff and their peers. Demonstrates kindness and is inclusive of others.</p>	<p>Demonstrates appropriate classroom behaviour. Usually avoids distractions in class. Usually shows respect and consideration for others in the yard. Is usually polite and courteous to staff and their peers. Is usually kind and caring to others.</p>	<p>Mostly behaves appropriately in class. Normally engages well in class and avoids distracting others in most classes. Mostly shows respect and consideration for others in the yard. Is normally polite and courteous to staff and their peers. Is usually kind and caring to their friends.</p>	<p>Can behave appropriately in most classes. Engages well with some learning tasks and occasionally distracts others. Sometimes shows respect and consideration for others in the yard. Inconsistently uses their manners and appropriate tone with staff and peers. Is usually kind and caring to their friends.</p>	<p>Requires behaviour support in most classes. Requires additional support to engage in learning tasks. Has been involved in several incidents in the yard this term. Needs support and reminders to use manners and show respect. Can be caring to others at times.</p>
Be Resilient	<p>Always tries their best at school. Consistently seeks support from an adult when needed. Attempts new and challenging tasks at school. Always asks questions to further their learning. Has strategies for dealing with conflict with peers.</p>	<p>Consistently tries their best at school. Usually seeks support from an adult when needed. Attempts most new and challenging tasks at school. Asks questions to further their learning. Has strategies for dealing with conflict with peers.</p>	<p>Usually tries their best at school. Usually seeks support from an adult when needed. Attempts some new and challenging tasks at school. Sometimes asks questions about their learning. Can resolve issues with peers with support.</p>	<p>Sometimes tries their best at school. Sometimes seeks support from an adult when needed. Sometimes attempts new tasks at school. Occasionally asks questions to clarify their learning. Requires support to resolve conflicts with peers at school.</p>	<p>Needs to improve their effort at school. Requires prompting to access supports at school. Avoids most new and challenging tasks. Rarely asks questions to support their learning. Often requires support to resolve conflicts at school.</p>
Be Responsible	<p>Wears their school uniform with pride. Takes care of their belongings. Is prepared for learning tasks. Looks after the school environment. Will complete any home learning tasks on time. Takes responsibility for their own actions.</p>	<p>Consistently wears their school uniform. Usually takes care of their belongings. Is prepared for most learning tasks. Minimises their impact on the school. Completes most home learning tasks on time. Takes responsibility for their own actions.</p>	<p>Usually wears their school uniform. Sometimes takes care of their belongings. Is usually ready to begin learning tasks. Puts their own rubbish in the bin. Completes some home learning tasks. Usually takes responsibility for their own actions.</p>	<p>Wears most school uniform items. Can take care of their belongings. Sometimes is ready to begin learning tasks. Usually puts their items away. Rarely completes home learning tasks. Sometimes takes responsibility for their own actions.</p>	<p>Wears uniform inconsistently. Requires support to care for belongings. Is rarely organised to begin learning tasks. Mistreats the school environment. Never completes home learning tasks. Rarely takes responsibility for their own actions.</p>